CAMP WARRAWEE CAMP ENQUIRY FORM [SCHOOLS & TERTIARY]

Name of School/Institution:	
Address: Suburb/	Town: P/Code:
Name of Group Coordinator:	
Phone No: Mobile:	
E-Mail:	
Preferred method of contact: Email Phone Preferred	d contact time: am/pm
DATES CAMP REQUIRED: Day In: / Approx.	arrival time:
Day Out: / / Approx.	departure time:
ESTIMATED NUMBER OF CAMPERS: ESTIMA	TED NUMBER OF STAFF:
Males: Male Staff: Females	: Female Staff:
CATERING REQUIREMENTS	
MON TUES WED THUR FRI	SAT SUN
Breakfast Morning Tea Lunch	Take-away Lunch / Morning Tea/ Afternoon Tea.
Afternoon Tea	Days Required:
Dinner	Larger Portion Sizes (extra fees apply).
ABOUT YOUR SCHOOL	
State School Private School Tertiary OSHC Excursion	
AGE BRACKET OF CAMPERS: Primary Year - Year Level:	Secondary Year - Year Level: Adult:
PROGRAM REQUIREMENTS (YMCA organised activities)	000011001
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Number of required Activity Sessions (1.5hr duration): *For quoting purposes only – subject to change.	
CDECIAL NEEDS	
SPECIAL NEEDS Attendees with Special Needs: E.G.: physical/wheelchair, visual/hearing in the state of the st	impaired, learning, psychological, behavioural.
Please list:	
HOW DID YOU HEAR ABOUT US?	
Referral Website Search Engine Advertising Been Be	
Other:	OFFICE USE ONLY
	Deposit Paid \$
	Date:
	Receipt #





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OPTIONAL EXTRAS

WASHING UP - Y Camping now does wash-up as standard. If you would prefer students to wash-up please tick box.

FIRE WOOD - chopped timber logs (fee applies).

WHAT FACILITIES OR EQUIPMENT DO YOU INTEND TO USE

FACILITIES EQUIPMENT

Jack Harris Recreation Hall Projector & Projector Screen

Dining Hall (for activities) PA System

Noonameena Hall (seats 30) Sports Equipment (basketballs, footballs, etc)

Bundalong Recreation Centre Fire Pit

Swimming Pool (must have qualified 1st Aid & CPR supervisor)

PROGRAM OUTCOMES (If doing YMCA activities)

Y Camping integrates into every camp experience opportunities for all people to grow in body, mind and spirit.

BODY (select one)

LEARNING EXPERIENCE	DESCRIPTION
Coordination & Confidence	Campers develop coordination and confidence through physical challenge.
Work as a Team	Campers work collaboratively with their peers using effective communication skills and developing trust between group members.
Make Healthy Choices	Campers understand how healthy choices contribute to their own physical, mental and emotional wellbeing.
Develop and Grow in the Outdoors	Campers experience new adventure activities and develop skills to encourage lifelong physical activity and an appreciation of the natural environment.

MIND (select one)

LEARNING EXPERIENCE	DESCRIPTION
LEATHING EXPERIENCE	DEGOTIII HON

Build Resilience	Campers develop and demonstrate coping strategies to adapt to individual and group challenges.
Provide Opportunities for Leadership	Campers experience opportunities to influence and encourage positive group behaviour, lead by example.

Solve Problems Together Campers respect each other's viewpoints and work together to achieve outcomes.

Set Goals Campers learn to set personal and group goals, persist and strive to achieve them.

SPIRIT (select one)

LEARNING EXPERIENCE	DESCRIPTION
Develop Independence	Campers take responsibility for their own actions and wellbeing and display initiative to

	effectively solve problems.
Connect with Others	Campers develop positive relationships with others, form new friendships and strengthen

existing ones.

Be Socially Responsible Campers are inclusive and respectful of others, embrace diversity and protect and further enhance the natural environment through their actions.

Reinforce a Positive Outlook Campers are happy in the present moment and have a sense of wonder for the natural world, optimism for the future and interact positively with each other and nature.



81 Byrnes Road North, Joyner QLD 4500 e: camping@ymcaqueensland.org.au

p: 07 3882 1436

w: www.ymcacamping.com.au



^{*} Please note if multiple groups onsite facilities/equipment may have to be shared.